

#### ARIZONA DEPARTMENT OF EDUCATION Tom Horne, Superintendent of Public Instruction

# Prescott Resort January 26, 2006

Welcome Milton D. Ericksen

ADE Announcements And Recognitions Milton D. Ericksen

ACOVA Update Brenda Marietti

ACTE Update Pam Ferguson

Venn Comparisons Helen Bootsma

Arizona's Comprehensive Career Susan Mellegard

**Education System** 

Why, When And How Will Your
District Implement Career Exploration

Panel

#### Break

25 Minute Rotation Schedule (Choose 3 Of 4) 1<sup>st</sup> 10:30 Am To 10:55 Am 2<sup>nd</sup> 11:00 Am To 11:25 Am 3<sup>rd</sup> 11:30 Am To 11:55 Am

| 1. Tools To Implement & Meet The New | Susan Mellegard |
|--------------------------------------|-----------------|
| Career Exploration Standards         |                 |

- 2. Strategies Small School Districts Are Using
  To Implement The New Career
  Exploration Curriculum Frameworks

  Robin Mcnulty
- 3. Strategies Large Districts Are John Mulcahy Implementing To Prepare For The New

Career Exploration Curriculum
Frameworks

**And Union High Schools** 

4. Strategies To Bridge The Gap For Cherri Mabbitt Transition Between Elementary Districts



#### State of Arizona Department of Education

#### **Tom Horne**

Superintendent of Public Instruction

#### Memorandum

To: Superintendents

Career & Technical Education Administrators/Contact Persons

From: Milton D. Ericksen, Deputy Associate Superintendent for Career and Technical Education

Date: January 9, 2006

Re: Discontinued CTE Programs for FY 2008

The Career and Technical Education (CTE) Program List is a dynamic list of programs that is updated every two years to reflect labor market conditions and projections in Arizona. Staff will soon begin working with the Research Administration at the Department of Economic Security to prepare the CTE Program List for FY 2008. The CTE Section notifies local districts regarding discontinuance of programs 18 months prior to the beginning of the fiscal year of program discontinuance to allow districts sufficient time to make local changes. Since state and federal funding is supplemental, school districts may choose to continue the CTE program and support the program with local funds. These programs will not appear on the CTE Program list for FY 2008:

Agriscience CIP 01.0300
Horticulture CIP 01.0600

Renewable Natural Resources CIP 03.0200

The new Agricultural Business Management Agriscience CIP 01.0100 program is a four year science-based program with seven options. The program is much broader in scope than the discontinued agriculture programs and offers flexibility in several career options. In order to implement the new Agricultural Business Management Agriscience CIP 01.0100 program for 2006-2007, the Local Director and all agriculture teachers in a district must attend one of three informational meetings on February 16, 17 or 18 conducted at three locations across Arizona. A Notification of Intent must also be submitted prior to April 1, 2006 for the 2006-2007 school year. The district must be willing to 1) conduct the identified program assessment by an outside source, approved by the State Supervisor, 2) develop an implementation plan for the new program based on the assessment, and 3) provide evidence that the implementation plan is approved by school/district administration. Implementation of the Agricultural Business Management Agriscience program in future years will follow a similar list of requirements.

If you have any questions or need additional information regarding the discontinuance of the above program, contact Helen Bootsma at 602-542-5963 or email at hbootsm@ade.az.gov.

Sincerely,

Milton D. Ericksen

Deputy Associate Superintendent and State Director

Career and Technical Education Arizona Department of Education 1535 West Jefferson Bin 42

Milton D. Ewicksen

Phoenix, Arizona 85007

#### Arizona Agricultural Business Management – Agriscience Curriculum Framework

|                              |                                                                                                                     |                                       | Odiffical                             | uni i ian                                       | OWOIK                                              |                                       |                                           |                      |
|------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|-------------------------------------------------|----------------------------------------------------|---------------------------------------|-------------------------------------------|----------------------|
|                              | Agriso                                                                                                              | cience II                             | [Laboratory-B                         | ased Integrate                                  | d Science ½ Cı                                     | redit] – 11 <sup>th</sup> &           | 12 <sup>th</sup> graders                  | 4                    |
|                              | (First o                                                                                                            | course numb                           |                                       | ); second cou<br>(select option A               | urse number<br>A-G)                                | ends in 1 &                           | so forth)                                 | Agricultural         |
| SAE<br>&<br>FFA              | A - Food<br>Products &<br>Processing<br>Systems                                                                     | B- Plant<br>Systems                   | C- Animal<br>Systems                  | D- Natural<br>Renewable<br>Resources<br>Systems | E- Power,<br>Structural,<br>& Technical<br>Systems | F-<br>Agribusiness<br>Systems         | G-<br>Environmental<br>Service<br>Systems | Mechanics Integrated |
| Integrated<br>Skills         | 27.A-30.A<br>01.0100.20<br>01.0100.21                                                                               | 27.B-29.B<br>01.0100.30<br>01.0100.31 | 27.C-31.C<br>01.0100.40<br>01.0100.41 | 27.D-31.D<br>01.0100.50<br>01.0100.51           | 27.E-37.E<br>01.0100.60<br>01.0100.61              | 27.F-32.F<br>01.0100.90<br>01.0100.91 | 27.G-31.G<br>01.0100.00<br>01.0100.01     | Skills               |
|                              | Agris                                                                                                               | cience I <sub>I</sub>                 | Laboratory-Ba                         | ased Integrated                                 | d Science ½ Cr                                     | edit] - 11 <sup>th</sup> & 1          | 12 <sup>th</sup> graders                  |                      |
| throughout<br>the<br>program |                                                                                                                     |                                       |                                       | dards 19<br>o. 01.0100                          |                                                    |                                       |                                           | throughout<br>the    |
| Standards<br>1.0-9.0         | Applied Biological Systems (ABS) [Biology Credit] - 9 <sup>th</sup> & 10 <sup>th</sup> graders  Standards 10.0-18.0 |                                       |                                       | _ program                                       |                                                    |                                       |                                           |                      |
|                              |                                                                                                                     |                                       | CIP No                                | 01.0101<br>01.0101                              | .11 (10 <sup>th</sup> )                            |                                       |                                           | <b>—</b>             |

### Arizona Agricultural Business Management – Agriscience 2006/2007 Notice of Intent Opportunity

- All Agricultural Education Programs will have to submit a Notice of Intent (NOI) to move to Agriscience (01.0100) within the next two years.
- Attending one of the three NOI informational meetings in February, 2006 begins the process of restructuring.

• When:

Note: date & location change

February 16, 2006 – UofA, Karsten Turf Center (Roger Rd.)

February 17, 2006 - Yavapai College, Chino Valley Campus

February 18, 2006 - Chandler High School, CTE Auditorium

Time: 9:00 a.m. – 3:00 p.m.

Attendees: Agricultural Education Instructors & CTE Director (bring)

agriscience curriculum guide & basic grant)

Agenda: NOI review guide; student tracking & assessment options;

curriculum options; academic lesson plan crosswalking; and more.

Contact: Dennis Fiscus from ADE or Jack Elliot & Quint Molina from UofA

» DFiscus@ade.az.gov

elliot@ag.arizona.edu

qmolina@email.arizona.edu

• RSVP: by January 31, 2006 to Sue Scalero: sscalero@ag.arizona.edu

520-621-1523

# Arizona's Comprehensive Career Education System January 26, 2006

Susan Mellegard, C.R.C, L.P.C State Guidance Supervisor & AzCRN Director Arizona Department of Education

Career Awareness (K-6)

Career Exploration (7-9)

Career Preparation (10-12)

Career Management (13-14)

### What key concepts should be included in an Comprehensive Career Education System?

- National Career Development Guidelines:
  - Knowledge of self-concept
  - Skills to interact positively with others
  - Awareness of importance growth & change
  - Awareness of benefits of educational achievement
  - Awareness of the relationship between work and learning

### Guidelines Continued.....

Skills to understand and use career information

Awareness of the importance of personal responsibility and good work habit

 Awareness of how work relates to the needs and functions of society

# National Career Development Guidelines Continued....

- Understanding how to make decisions
- Awareness of the interrelationship of life roles
- Awareness of different occupations and changing male/female roles
- Awareness of the career planning process

### Career Awareness (K-6)

- Expectations for CTE Programs:
  - Career Awareness at lower grade levels is important and schools should be encouraged to provide it; however
  - Activities and lessons should be provided by parents, counselors, and all educators

- AzCRN Parent Guide
  - Career Trek
- Play Real Game (3/4<sup>th</sup> grade)
- Make It Real Game (5/6<sup>th</sup> grade)
  - Career Cluster Activity Book

### Career Exploration (7-9)

#### CTE Expectations:

- Implement the new Career Exploration Curriculum Framework by the Fall of 2007
  - Career exploration replaces Level I and incorporates parts of Level II
- Offer to 7/8<sup>th</sup> grade students or no later than 9<sup>th</sup> grade, if possible
- Covers 16 Career Clusters; 6 Career Pathways to give an overview of many occupations

# Career Exploration Curriculum Framework

- Adaptation/Adoption Process/Committee
- 12 Standards replace 6 Competencies
  - Increased academic rigor by applying higher order skills
- Measurement Criteria replace Indicators
- Aligned with AZ Academic Standards, National Career Development Guidelines, SCANS, AZ Workplace standards and Technology standards
- Crosswalk AZ Academic Standards to CE standards and criteria

# Career Exploration Curriculum continued....

- 4-6 Year Career & Educational Plan
   & Career Portfolio
- Students more informed about secondary and postsecondary options

#### **Career Exploration Curriculum Framework:**

- AZ Tech Prep Website: www.aztechprep.org
- New CD
- Career Exploration Timeline

### AZGRN Resources

- Arizona Career Information System (AzCIS)
- Real Game (7/8<sup>th</sup> grade) Curriculum
- Be Real Game (9/10<sup>TH</sup> grade) Curriculum
- AzCRN Parent Guide
- Career & Educational Guide
- Career & Educational Teacher's Guide
- Smart Options Curriculum
- AzCRN Website <u>www.ade.az.gov/cte/azcrn</u>
- ACRN Website: www.acrnetwork.org

### Career Preparation (10-12)

- Career Preparation courses replace CTE Level III Courses (Combination of level III and parts of Level II)
- CTE Career Preparation Curriculum Frameworks (Merged Level II & III)
- Implementation Fall 2007

## Core Standards & Measurement Criteria for CTE Career Preparation Programs

 Expect similar core standards & measurement criteria for merged CTE programs; that we now have for CTE Knowledge & Skills Competencies

 Expect new crosswalk of core standards & measurement criteria to AzCRN products

| CTE Program Name               | Target Date of Completion |
|--------------------------------|---------------------------|
| Automotive Technologies        | 1/15/2006                 |
| Information Technology         | 1/15/2006                 |
| Nursing Services               | 1/15/2006                 |
| Financial Services             | 1/15/2006                 |
| Allied Health Services         | 2/15/2006                 |
| Design and Merchandising       | 2/15/2006                 |
| Drafting & Design Technologies | 2/15/2006                 |
| <b>Education Professions</b>   | 4/15/2006                 |
| Graphic Communications         | 2/15/2006                 |

| Accounting & Related             |           |
|----------------------------------|-----------|
| Services                         | 3/15/2006 |
|                                  |           |
| Electronic Technology            | 3/15/2006 |
| Hospitality Management           | 3/15/2006 |
|                                  | 3/13/2000 |
| Business Management &            |           |
| Administrative Services          | 4/15/2006 |
|                                  |           |
| <b>Construction Technologies</b> | 4/15/2006 |
|                                  |           |
| Cosmetology                      | 4/15/2006 |
|                                  |           |
| Early Childhood Education        | 4/15/2006 |

| Marketing, Management, & Entrepreneurship | 5/15/2006 |
|-------------------------------------------|-----------|
| Law, Public Safety &                      |           |
| Security                                  | 5/15/2006 |
| Welding Technology                        | 5/15/2006 |
| <b>Culinary Arts</b>                      | 6/15/2006 |
| Fire Science                              | 6/15/2006 |
| Radio/TV Technology                       | 6/15/2006 |
| Woodworking                               | 6/15/2006 |

# Gareer Management (18-14)

- Transition to Postsecondary Education
  - Degree or certification attainment
- Direct Employment
  - -Skill Attainment
- Ultimate Goal: Workforce success!

### Workforce Success Requires:

- Lifelong learning
  - Educational & technical skill attainment
- Employability skills
- Knowledge of global economy, trends and Labor Market Information

# Career Management (Life Long Process)

### Career Path Reality Check

(Assessment of Career journey)

- –Are you on track?
- Personal accomplishments?
- Wages?
- Professional Growth?
- What is the Current outlook for your occupation/career?

### Career Management Continued....

- Development of Transition Plan
  - Research opportunities
  - Transferable skills assessment
  - Setting goals & timeline
  - Timing transition for steady employment
- Maintaining career development skills:
  - Resume writing, interviewing, job search, marketing, technology skills, etc.

#### Remember

- Each concept, skill, standard and component of a Comprehensive Career Education System prepares students to better understand their opportunities; and the importance of getting a good education, employability skills and planning for their future
- Students that begin their career journey with career awareness and career exploration during the younger years have more opportunities to make wiser choices about secondary and postsecondary education

#### Remember

- The Career Development Process is a never ending process.
- It is a process in which one must have the knowledge and skills to continually evaluate and plan for the future
- Each person must have the ability to find resources; assess current educational and technical skills, stay abreast of the global economy; and know how to prepare for change.

#### Thank You!

Susan Mellegard, State Guidance Supervisor & AzCRN Director Arizona Department of Education 1535 W. Jefferson St., Bin # 42 Phoenix, AZ 85007 smelleg@ade.az.gov (602) 542-5353

#### All Arizona students will have access to the new CTE Delivery System Career Exploration Standards by school year 2007-2008

| Summer 05  Jun 05 Counselor Academy  July 05 Family and Consumer Science Teachers Presentation                                                                                                                                                                                                                                                                         |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                                                                                                                                                                                                                                                        |  |
| Oct 05 Review with State Supervisors and CTSO Specialists Distribute CE Rationale at Local Directors Meeting Nov 05 Addendum ASU and or NAU ISA for 05-06 to add key note speaker, consulting and prepare summer                                                                                                                                                       |  |
| session Sheran Mattson State Supervisors, CTSO Specialists, Local Directors will share current Level I teachers contacts Add Information to CTE Newsletter  Dec 05 Present @ AZHSRI Summit Sheran Mattson and Julie Zylla Revise CE White Paper Rationale to align with AZHSRI goals                                                                                   |  |
| Winter 06  Jan 06 Present @ Counselor Regional Workshop Access Level I CTE Database Information                                                                                                                                                                                                                                                                        |  |
| Create and Distribute program on CD (500) Print Notebooks (500)  Feb 06 Mass electronic mail CE Rationale to schools, administrators, teachers, counselors MT approves revisions and condensed "CE White Paper Rationale" Develop Junior High Career Exploration Poster (Marty Shrader)  Mar 06 Present AZSCA Mesa Print Junior High Career Exploration Poster (3,000) |  |
| Apr 06 Present Counselors Regional Meeting Distribute Junior High Career Exploration Poster Present @ AZHSRI Summit                                                                                                                                                                                                                                                    |  |
| May 06 Revise/Keep information in CTE Newsletter  Jun 06 Present @ Arizona School Administrators' Meeting  Jun 06 Counselors Academy                                                                                                                                                                                                                                   |  |
| Summer 06  Jul 06 Summer Conference Workshop (Sheran Mattson) ASBA presentation  Aug 06 AAR: Review Revise plan for school year 06-07                                                                                                                                                                                                                                  |  |
| Sep 06 Revise/Keep information in CTE Newsletter Develop Tri-Fold Parent and Student Information pamphlet on CE                                                                                                                                                                                                                                                        |  |
| Oct 06 Review @ Local Directors Meeting (30 Min) New ISA ASU/NAU                                                                                                                                                                                                                                                                                                       |  |
| Nov 06 Revise/Keep information in CTE Newsletter Dec 06 ASBA presentation Review State Initiatives for alignment                                                                                                                                                                                                                                                       |  |
| Jan 07 Update list of who is teaching CE DB Print Tri-Fold Parent and Student Information pamphlet on CE                                                                                                                                                                                                                                                               |  |
| Feb 07 Review Status with State Supervisors and CTSO Specialists  Mar 07 Revise/Keep information in CTE Newsletter  Distribute Tri-Fold Parent and Student Information pamphlet on CE                                                                                                                                                                                  |  |
| Spring 07  Apr 07 Present Counselors Regional Meeting May 07 Email Reminder Information to Schools                                                                                                                                                                                                                                                                     |  |
| Jun 07 Present @ Arizona School Administrators' Meeting Revise/Keep information in CTE Newsletter                                                                                                                                                                                                                                                                      |  |
| Jul 07 ASBA Presentation Summer Conference Workshop (Sheran Mattson) Sep 07 All AZ students have access to the new CTE Delivery System Career Exploration Standards****                                                                                                                                                                                                |  |
| Fall 07  Oct 07 Survey on CE and ID Promising Practices Nov 07 Reflect, Revise, Re-Share                                                                                                                                                                                                                                                                               |  |

#### The National Association of Women in Construction (NAWIC) Presents

#### AZ Construction Career Days 2006

| What kind of Field Trips do you take?                                                                                                                                                                                                                                                                                                                                                          |                                                              |                                                                                                |                                                                       |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|
| То:                                                                                                                                                                                                                                                                                                                                                                                            | All Arizona                                                  | High Schools                                                                                   |                                                                       |  |
| Re:                                                                                                                                                                                                                                                                                                                                                                                            | All Arizona High Schools Pre-Registration for our 2006 Event |                                                                                                |                                                                       |  |
| Date:                                                                                                                                                                                                                                                                                                                                                                                          | February 23rd and 24 <sup>th</sup>                           |                                                                                                |                                                                       |  |
| Location:                                                                                                                                                                                                                                                                                                                                                                                      |                                                              |                                                                                                |                                                                       |  |
| Location.                                                                                                                                                                                                                                                                                                                                                                                      | Army National Guard, Papago Site                             |                                                                                                |                                                                       |  |
| Time:                                                                                                                                                                                                                                                                                                                                                                                          | 5636 East McDowell Rd, Phoenix, AZ<br>8:00 – 1:00 p.m.       |                                                                                                |                                                                       |  |
| Time.                                                                                                                                                                                                                                                                                                                                                                                          | 0.00 – 1.00                                                  | p.m.                                                                                           |                                                                       |  |
|                                                                                                                                                                                                                                                                                                                                                                                                |                                                              | Days gives your students the chance eal life applications. These are just a                    | e to have a day to work in the few applications we will have for your |  |
| *Building bri                                                                                                                                                                                                                                                                                                                                                                                  | ck walls                                                     | *Construct a carpenters toolbox                                                                | *Estimating Projects                                                  |  |
| *Pipe design                                                                                                                                                                                                                                                                                                                                                                                   | & build contest                                              | *Design & build projects                                                                       | *Pipe fitting                                                         |  |
| *Cement mix                                                                                                                                                                                                                                                                                                                                                                                    | ing and setting                                              | *CADD                                                                                          | *Plumbing projects                                                    |  |
| *Operate Hea                                                                                                                                                                                                                                                                                                                                                                                   | avy Equipment                                                | -each student will have a professiona                                                          | al operating engineer instructing them                                |  |
| This event will test your student's skills and knowledge about the construction Industry and it will be a day they will never forget.  Your students will have the chance to meet and work with the LEADERS in the Construction Industry Today! This is a great opportunity for you students to learn about the wages, benefits and great opportunities available in the Construction Industry |                                                              |                                                                                                |                                                                       |  |
| Come join the fun So how much will this cost AZ Schools? it's "FREE"!                                                                                                                                                                                                                                                                                                                          |                                                              |                                                                                                |                                                                       |  |
| Send this pre-registration form today to attend AZ Construction Career Days 2006                                                                                                                                                                                                                                                                                                               |                                                              |                                                                                                |                                                                       |  |
| Name of Sch                                                                                                                                                                                                                                                                                                                                                                                    | ool:                                                         | Contact:                                                                                       | Ph#:                                                                  |  |
| Should you h<br>Charmaine Fl                                                                                                                                                                                                                                                                                                                                                                   | ave any questio<br>lint email: cfl<br>f you are conside      | ns please contact: int@akchin.harrahs.com or call 602- ring purchasing a lunch so we can prepa | re (approx. \$3.00) Yes No                                            |  |
| This is a pre-                                                                                                                                                                                                                                                                                                                                                                                 |                                                              | h day would you like to attend?<br>the formal registration form will be sent of                | ☐ 23rd ☐ 24th<br>once this form is returned via email or fax.         |  |

Introducing a New Generation to the AZ Construction Industry

#### **Local Director Contact Information Form**

| First Name                  |                                      |
|-----------------------------|--------------------------------------|
| Last Name                   |                                      |
| Email Address               |                                      |
| Position                    |                                      |
| Organization                |                                      |
| District                    |                                      |
| CTDS                        |                                      |
| Department                  |                                      |
| Mailing Address             |                                      |
| City                        |                                      |
| State                       |                                      |
| Zip Code                    |                                      |
| Phone                       |                                      |
| <b>Extension</b>            |                                      |
| Fax Number                  |                                      |
| County                      |                                      |
| Name of person you replaced | <b>&gt;</b>                          |
|                             |                                      |
|                             |                                      |
| If Mailing Address is       | s a PO Box Number, Fill This Section |
| Physical Address            |                                      |
| City                        |                                      |
| State                       |                                      |
| 7in Code                    |                                      |